



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2026-2027

YEAR TWO

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
Traditional Tales (Fables) Poetry: Songs and repetitive poems Non-fiction: Instructions Fiction: Stories in familiar settings Poetry: Traditional poems for young children Non-fiction: Postcards and letters Non-fiction: Information texts Use of punctuation marks: comma, full stop, question mark, exclamation mark, speech marks Alphabetical order Word types and sentence expansion Sounds with silent letters	Non-fiction: Instructions Fiction: Fantasy stories Fiction: Imaginary texts Non-fiction: Recounts (diaries) Poetry: Humorous & senses Poems Fiction: Tales from different cultures around the world Alternative sounds Plurals Tenses Conjunctions and Connectives	Poetry on a Theme: Favourite poems Fiction: Different stories by the same author - °Anthony Browne. Non-Fiction: Information texts Fiction: Quest stories Persuasive Writing Alternative sounds Proofreading Apostrophes and Contractions Prefixes and Suffixes
MATHEMATICS		
Place value (tens and ones) ordering, estimating, rounding in numbers 0-100 Counting in 2s,3s,5s and 10s Solve 'real life' problems Understanding + and – to 20 and related facts to 100 2digit numbers +/- ones, tens and other 2-digit numbers Mental calculation strategies (+ and -) Using money (Recognise pounds and pence) Multiplication and division facts for 2x, 5x, 10x tables Solve x and ÷ problems	Interpret/construct pictograms, tally charts, block diagrams, simple tables Identify and describe 2-OD shapes Identify and describe 3-D shapes Fractions – recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, Find simple quantities, for example, $\frac{1}{2}$ Recognise equivalence	Order and arrange mathematical objects in sequences Use mathematical vocabulary to describe position, direction and movement Tell the time to 5 minutes Use standard units: cm/m, (length/height; g/kg, (mass); °C, (temperature) and ml/l, (capacity). Use mathematical vocabulary to describe position, direction and movement
COMPUTING		
Knowing and understanding the functions of basic keys on the keyboard. Using drawing tools, keyboard keys, lines and shape tools Deleting and inserting text Typing and correcting text Inserting and creating pictures using paint tools Introducing copying and pasting in MS word page. Coding	Entering text, Carrying out simple research on the computer, Creating a leaflet and Inserting pictures, Inserting tables on a MS word page Inserting texts and graphics in a table Coding	Inserting Tables Searching the internet Recording using digital recorder and presenting findings Coding
HUMANITIES		
Significant Individuals (HISTORY) Understand what makes someone a significant individual in history. Compare the lives and work of Nelson Mandela and Martin Luther King Jr. Understand how Malala Yousafzai and Greta Thunberg used their voices to help make the world a better place. Understand how Florence Nightingale and Wangari Maathai helped others in different ways.	The Victorians (HISTORY) To begin to understand what life was like in the Victorian Era. Understand who Queen Victoria was and why she is a significant historical figure. Describe what life was like for Victorian children. Compare Victorian schools with schools today. Understand how Victorian inventions changed people's lives. identify differences between Victorian homes and modern homes. Water – Hot and cold and the water cycle (GEOGRAPHY)	What can we find out about ancient Egypt from what has survived? (HISTORY) What do we already know about ancient Egypt? Understanding what life was like in ancient Egyptian times. Understanding the importance of the River Nile to Ancient Egyptian life. Understanding who the pharaohs were and why they were important. The importance and purpose of the pyramids in Egypt Ancient Egyptian beliefs about the afterlife Describe the steps to mummification,



Describe the impact of people like Funmilayo Ransome-Kuti on Nigerian society. Recognise similarities and differences between significant individuals from Africa and other parts of the world. Contrasting Localities (GEOGRAPHY) Understand that Lagos and London are cities in different countries and continents. Locate Lagos and London on a map and globe. Understand some similarities and differences between the physical features of Lagos and London (e.g. rivers, climate). Describe and compare human features of Lagos and London (e.g. buildings, transport, population). Understand the importance of saving water and how we use it in daily. Understand how people live, work, and travel differently in Lagos and London. Use simple geographical vocabulary to describe places and make comparisons between a local area and a contrasting locality.	Identify sources of water in the environment (e.g. rivers, lakes, rain) and understand why water is so important. Understand how the weather and climate are different in hot and cold places. Describe the basic stages of the water cycle using simple vocabulary (e.g. evaporation, condensation, rain). Understand the importance of saving water and how we use it in daily life.	Impact of Humans on the world (GEOGRAPHY) To understand what the environment is and why it is important to care for it. To be able to identify different types of pollution (e.g. air, land, water, noise). To understand how pollution can harm people, animals, and plants. To be able to describe ways humans affect the environment positively and negatively.
DRAMA		
Improving co-operative learning and playing Improving individual presentation skills Performing the Christmas production and a Nigerian theme. Giving accounts i.e. a story or a speech	Listening and responding appropriately to adults and their peers. Communicating using mime and expressive movements To be able to give a simple speech Improvisation and team building Voice projection	Encouraging and improving co-operative learning and playing Making simple dramatic presentations Appropriate presentation and audience relations To improve confidence and public speaking skills Hot seating
MUSIC		
EXPLORING SOUNDS Choose sounds and instruments and suggest how they should be used and played Listen to recorded music Explore different sound sources Respond to music. Production songs	Use voice expressively and creatively Singing songs speaking chants and rhymes Playing tuned and un-tuned instruments Pitch Tempo, Rhythm and Beats	Pitch: melodic shape; (Singing) scales and modes Duration: rhythm, pulse metre Timbre: quality of sound produced using ICT, voices and instruments Expressive use of sounds Singing songs and hymns Listening and recalling rhythmic and melodic patterns
FRENCH		
"I am starting to speak in French." • To write "bonjour" and "au revoir" • To know different ways to greet • To introduce myself (name, nationality and languages spoken) • To say and mention the class item and the colour of the class item • To spell a word and ask how to spell it (review of the alphabet) • The conjugation of the verb to be	"I am starting to speak in French." • To talk about personal belongings (class items and food) • The conjugation of the verb to have • To say and ask about games I enjoy playing at school (playground games) • To say and ask the age • To say and to write, to count up to 12 • To make addition up to 12 (plus, minus, equals)	"I am starting to speak in French." • To say what I like and dislike (food and school subjects) • To say what I do each day at school (School subjects) • To say what I eat each day at school (lunch and dinner food) • The conjugation of the verbs "to like" and "to love" • To say the date (days of the week)
PSHE		
Being Me in My World * Hopes and fears for the year * Rights and responsibilities * Reward and consequences * Safe and fair learning environment * Valuing contributions	Dreams and Goals *Achieving realistic goals *Perseverance *Learning strengths *Learning with others *Group co-operation	Relationships *Different types of family *Physical contact boundaries *Friendship and conflict *Secrets *Trust and appreciation



*Choices: Recognising feelings Celebrating Differences * Assumptions and stereotypes about gender *Understanding bullying *Standing up for self and others *Making new friends *Gender diversity *Celebrating difference and remaining friends	*Contributing to and sharing success Healthy Me *Motivation *Healthier choices *Relaxation *Healthy eating and nutrition *Healthier snacks and sharing food	*Expressing appreciation for special relationships Changing Me *Life cycles in nature *Growing from young to old *Increasing independence *The changing me *Assertiveness *Preparing for transition
LIBRARY		
LIBRARY CITIZENSHIP Orientation Introduction to library shelves Parts of a book Location skills in easy fiction, easy nonfiction and chapter book sections Introduction to easy periodicals Authors and Illustrators Genre (fairy tales, traditional tales, fables and folklore) Self-selection of appropriate materials Familiarizing children with newly acquired books	SEARCHING FOR INFORMATION Arrangement of Fiction Books. Arrangement of Nonfiction Books. Card Catalogue. How books are made. Basic work consulted format Keyword skills related to electronic catalogue Introducing sections of the library Literature appreciation/response Familiarity with New Books.	EXPLORING THE DICTIONARY AS A REFERENCE TOOL Search for words Word pronunciation Word structure in a sentence Meaning of word structure How to use the dictionary Familiarity with books in the library Authors and illustrators Genres (fairy tales, fables and folklore) Self-selection of appropriate materials
SWIMMING		
FREESTYLE Push, glide and kick on a streamline position Kicking with the board Improve the control and coordination of the body in the water. GAME ACTIVITIES: - Relay races - Retrieving objects from the pool floor.	FREESTYLE AND BACKSTROKE KICKING SKILLS IN FREESTYLE AND BACKSTROKE Head up kick with the board KICKING, PULLING AND BREATHING SKILLS. Turning the face to the side to breathe. Face position in backstroke Introduction to diving GAMES AND ACTIVITIES.	FREESTYLE AND BACKSTROKE Working with confidence Freestyle and backstroke kick with the board Freestyle and backstroke arm motion Synchronizing the arm motion with the breathing sequence Improve the control and coordination of the body in the water using the freestyle and backstroke.
PE		
GYMNASTICS ACTIVITIES - Finding and using space - Traveling over mats and hoops - Traveling with partners - Traveling over mats and benches - More partners work Body shapes	ATHLETICS ACTIVITIES - Throwing - Throwing practice - Running - Jumping	GYMNASTIC ACTIVITIES - Simple sequence - Partner work on apparatus GAME ACTIVITIES - Racket skills



GAME ACTIVITIES Quoit skills Ball skills Further ball skills Ball games	GAMES ACTIVITIES Further Ball Skills Bouncing and Dribbling Shooting Playing a mini- game (basketball)	Feeding and fielding Attacking and defending Football skills.
ART		
Whole school collaborative work: to be determined by the teacher Portrait drawing: Egyptian King and Queen Silhouette Art: Pyramid painting Landscape Collage: Pyramid scenery. Making observations and recording ideas (Sunrise and Sunset) Animal drawing (pencil work): A Dromedary Silhouette work, using a range of pastels to create flames and the dramatic skyline. How to draw and make models of houses. Developing the skills of observation and recording. Understand how different marks can make a picture look better. Use brushes and paint with confidence and purpose. Experiment with different techniques and processes. Shading techniques - Shades showing light and dark.	Portrait drawing: Queen Victoria. Victorian building Pastel work: Warm colours, Fire. Simple Landscape Drawing – Oil Pastel Collage making: Under water collage, Sea animals and plants Exploring and developing ideas. Use brushes and paint with confidence and purpose	Outline drawing: Funmilayo Ransome - Kuti Andy Warhol inspired flower prints or Eloise Renouf Creating a Rousseau-Inspired Tiger Mural Banner for Recycle How to use symmetry to make painting insects Identifying patterns in nature. Texture Painted tree projects: Japan's cherry blossom trees Develop drawing and observation skills. Using sketchbooks to record ideas. Understand how different marks can make a picture look better. Use brushes and paint with confidence and purpose
RE		
WHERE DO WE BELONG? What Does It Mean to Belong? My Family- Where I Belong Different types of families My School Is a community People Who Help Us Belong The Holy family Belonging to a Church Family Shabbat- Belonging to a Jewish Family Belonging to a Hindu Family Belonging to a Muslim Family Belonging to a Sikh Family The Christmas Story	WHY ARE SOME BOOKS SPECIALS? What Makes a Book Special? What Can Special Books Teach Us? How Do People Treat Special Books? Where Do People Keep Special Books? The Bible The Quran The Torah The Guru Granth Sahib The Bhagavad Gita The Tripitaka The Easter Story	HOW SHOULD WE LIVE OUR LIVES? What Does it Mean to Live a Good Life? Why Do We Have Rules? Rules Help Us to Care for Others It Was JaKe! Making Good Choices Telling the Truth- Why Honesty Matters Forgiveness and Making Things Right The 10 Commandments Jonah- When We Don't Want to Listen Jonah- Saying Sorry and Getting a Second Chance Yom Kippur The Golden Rule The Golden Rules in Different Religions
SCIENCE		
Living things and their habitats To compare the differences among things that are Living, dead and never been alive by using the life processes. To identify and name a variety of plants and animals in their Local habitats To identify microhabitats and the minibeasts living there. To represent data as tables and pictogram. To identify how the habitats provide the basic needs of different kinds of plants and animals by researching. To know how plants and animals depend on each other.	Everyday Materials To identify everyday materials. To name and identify uses of everyday materials. To identify properties of materials Comparing suitability of everyday materials. To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses •	Air and water in the Environment The environment. Energy Experts Forest friends Water Wise Endangered Animals



To know how living things adapt to their habitats. To know how living things depend on each other by looking at food chain. Animals including Humans To identify and classify animals and their babies. To describe how animals change as they grow. To describe the basic needs of animals, including humans, for survival. To describe the importance of healthy eating, exercise and hygiene for humans' survival.	To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. About materials used in constructing structures and reasons why. Project - Constructing with different materials or making a paper bridge. Plants Parts and functions of a plant To observe and describe how seeds and bulbs grow into mature plants. Life cycle. Find out and describe how plants need water, light, and a suitable temperature to help plants grow and stay healthy. Hydroponics: can plant grow without the soil? Plants we eat.	Scientist and Inventors Growth in Greenhouse Doctor's surgery Handwashing Hero
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